

Nancy Carlino, MA, CCC-SLP

EDUCATION

- 1987 **Master of Arts in Speech-Language Pathology**
University of Pittsburgh, Faculty of Arts and Sciences
Pittsburgh, PA
- 1985 **Bachelor of Arts in Speech Pathology/Audiology**
Duquesne University, School of Liberal Arts
Pittsburgh, PA
Graduated Summa Cum Laude
Minor: Education

Additional graduate level coursework completed in Research Methods, Applied Behavioral Analysis, and Statistical Methods

LICENSURE & PROFESSIONAL ORGANIZATIONS

- Pennsylvania License in Speech-Language Pathology
- Member American Speech-Language-Hearing Association (ASHA)/Certificate of Clinical Competence Awarded in 1988
Member of SIG 11 (Administration and Supervision)
- Member Pennsylvania Speech-Language-Hearing Association (PSHA)
- Member of Southwestern Pennsylvania Speech- Language-Hearing Association (SWPSHA)

TEACHING EXPERIENCE

- Fall 1999-Present, *California University of Pennsylvania, Assistant Professor, Graduate Program Director, CMD Graduate Program Coordinator, and Externship Director, Communication Disorders Program of the Department and Health and Human Service Professions*
- Awarded tenure in 2005

PROFESSIONAL EXPERIENCE

- August 1999-Present; Consultant to various home health agencies, currently Medi Home Health and OSPTA Home Health and Hospice
- August 1999-January 2018; Consultant to HCR ManorCare
- April 1997-August 1999; HCR ManorCare, *Bethel Park, PA, Speech-Language Pathologist, Department Manager*
- July 1988-April 1997; **St. Francis Medical Center, Pittsburgh, PA, Speech-Language Pathologist, Chief Rehab Clinician**
- August 1987-July 1988; D.T. Watson Rehabilitation Hospital, *Sewickley, PA, Speech-Language Pathologist, Clinical Fellowship*

Courses Currently Teaching at California University of Pennsylvania (Fall 2021)

- CMD 216** Articulation
CMD 450 Introduction to Clinical Procedures
CMD 712 Applied Therapeutic Procedure in Outpatient Setting
CMD 715 Applied Therapeutic Procedures in Educational Setting
CMD 763 Communication Problems of Special Groups

Courses Previously Taught at California University of Pennsylvania:

- CMD 100 Survey of Speech Pathology
CMD 105 Language and Speech Development
CMD 203 Phonetics
CMD 321 Introduction to Clinical Procedures
CMD 701 Language Disorders in Adults
CMD 705 Voice
CMD 707 Phonology and Articulation
CMD 713 Speech Diagnostics
CMD 716 Applied Therapeutic Procedures in Healthcare Setting
CMD 725 Aural Rehabilitation
CMD 730 Profound Organic Disorders
CMD 734 Motor Speech Disorders
CMD 766 Traumatic Brain Injury

UNIVERSITY SERVICE (since 2010):

University-wide Service:

Member of University-wide Promotion Committee (2010-2020)

- Chair of University-wide Promotion Committee (Fall 2014-2020)

Member of Institutional Review Board (2010-present)

Member of American Democracy Project (2017-Present)

Member of Faculty Scholarship Committee (2017-Present)

- Chair of Faculty Scholarship Committee (2021)

Member of university-wide Sabbatical Committee (2020-Present)

Previous member of University-wide Tenure Committee, member/chair of Teaching and Learning Subcommittee of FPDC, member of Service and Service-Learning Subcommittee of FPDC, member/secretary of General Education Committee, member of Career and Professional Development Center Advisory Board, member of APSCUF Scholarship Committee

Departmental Service:

- Serves as Graduate Program Coordinator for CMD Graduate Program
- Serves as Program Director of the CMD graduate program (primary liaison with CAA for the graduate program)
- Serves as Externship Director which involves initiating Externship Agreements with schools and health care facilities, placing students at externship sites, overseeing student externs and faculty liaisons, monitoring externship supervisors' credentials.
- Serves as Graduate Assessment of Student Learning Coordinator for the CMD program
- Has served as mentor to 4 tenure track faculty members
- Serves as chair and/or member of Faculty Evaluation, Tenure, and Promotion Committees annually
- Participates in on-campus Discovery Day activities annually
- Assists with Speech and Hearing Club activities each semester
- Participates in Brown Bag and Not-So-Grand-Rounds seminars each semester
- Participates in NESPA review sessions annually
- Serves as academic advisor for 30+ undergraduate and graduate CMD students
- Serves as Research Advisor to undergraduate Honors and CMD graduate students annually
- Serves as member of faculty search committees
- Participates in graduate student focus groups annually
- Participates in graduate oral and written candidacy examinations annually
- Updates the externship supervisor manual and graduate handbook annually
- Has authored multiple departmental policies and procedures related to externships and participates in revision of existing policies (ongoing)
- Manages quality improvement tools that require tracking of externship site visits and externship supervisor credentials each term (ongoing)
- Co-chairs CMD's Professional Advisory Group (2020)
- Instrumental in securing Calipso student records management system for use in the graduate program and personalizing it to best meet the needs of Cal U graduate students (2019)
- Works with Clinical Director to update evaluation forms and procedures for the Speech and Hearing Clinic annually
- Has developed a program provide HIPAA-compliant teletherapy services to clients in the Speech and Hearing Clinic (Summer and Fall 2020 semesters)

RESEARCH EXPERIENCE (since 2010):

- September 2014 (IRB Approval 9/21/14-9/20/15) **California University of Pennsylvania, California, PA, Co-Investigator**, Title: *"Effectiveness of Training Clinical Supervisors to Scaffold Questions in the Supervision of Speech-Language Pathology Graduate Students"*

Graduate student research projects supervised:

- Bowser, P. (2021) "Teachers' perspectives on how a language disorder impacts a child with an intellectual disability, behaviorally and socially"
- Burkholder, K. (2021) "The effectiveness of teletherapy with school-aged children with speech and language disorders compared to traditional in-person therapy services"

- Kalkbrenner, T. (2021) “Comparing experience levels of graduate student in speech-language pathology versus practicing speech-language pathologists when completing teletherapy”
- Melani, T. (2021) “Speech-language pathologists’ confidence levels within the scope of practice in speech-language pathology”
- Masington, D. (2021) “A comparison of speech sound assessment scoring methods: Face-to-face versus tele-scoring”
- Smearcheck, E. (2021) “Agreement for aspiration between the Yale swallow protocol and a modified barium swallow study in patients referred for a modified barium swallow study”
- Bond, J. (2020) “Awareness of the success of teaching unvoiced cognates in children with articulation disorders and the indirect acquisition of the voiced cognate among working SLPs”
- Fiumara, C. (2020) “The effect of Verb Network Strengthening Training (VNeST) on sentence formulation in a single case of Broca’s aphasia”
- Foltz, C. (2020) “Anxiety and depression in geriatrics with Alzheimer’s disease versus unspecified dementia”
- Shumar, B. (2020) “The influence of rhyme on the development of phonological skills”
- Smith, V. (2020) “Impact of diet modification on speech therapy sessions for geriatric patients with dysphagia”
- Sowers, E. (2020) “The effectiveness of an online versus a face-to-face dysphagia education program on certified nursing assistant knowledge and burden in safe feeding and oral care at a skilled nursing facility”
- Theis, M. (2020) “The effectiveness of response-to-intervention for mild articulation disorders as compared to traditional articulation therapy”

Recent undergraduate honors student research projects supervised:

- Miller, M. (2020) “Racial disparities in the medical field”
- Masington, D. (2019) “Comparing the texture appeal of two types of thickened water: A survey of perception”

Multiple additional undergraduate and graduate student research projects supervised during tenure as faculty member

GRANT EXPERIENCE:

- February 2021 **PASSHE Innovation in Teaching and Improvement of Student Learning Outcomes; Title: “Innovating and integrating clinical experiences in the communication disorders program; Amount: \$7,867 Authors: Lake, Sheri; Carlino, Nancy; Wright, April**
- 2019 **Wrote and submitted two grants to ASHA on behalf of PSHA in role of Treasurer. State Association grant was funded in the amount of \$5000, Student Advocacy grant was funded in the amount of \$900.**
- April 2015-June 2016 (IRB Approval June 2015- June 2016) **PASSHE Innovation in Teaching and Improvement of Student Learning Outcomes; Title: “The effect of the Supervision, Questioning, Feedback (SQF) Model on critical thinking skills in speech- language pathology graduate students;” Amount: \$9,408.00 Authors: Procaccini, Samantha; Carlino, Nancy; Joseph, Denise**
- January 1, 2013-December 31, 2013 **Highmark Healthcare Academic Program Grant through PA State System of Higher Education California University of Pennsylvania, California, PA, Co-Director; Title: “Electronic Health Record Conversion for the CalU Speech and Hearing Clinic: Aligning Clinician Training with Current Healthcare Practices”; Amount: \$4,827.00 Authors: Skwarecki, Robert; Procaccini, Samantha; Carlino, Nancy**
- **Travel grants awarded through Faculty Professional Development Committee: 2021-\$1700 and \$450, 2019 - \$880, 2016 - \$1400, 2014-\$900, 2013-\$1100, 2012-\$330**

PUBLICATIONS:

INVITED PUBLICATIONS:

Procaccini, S.J, Carlino, N.J., & Joseph, D. M. (2016). Clinical teaching methods for stimulating students’ critical thinking. Perspectives of the ASHA Special Interest Groups, 1(11), 3-7.

PEER REVIEWED PUBLICATIONS:

Procaccini, S., Carlino, N., Joseph, D., Barnum, M., & Sovak, M. (2021) The effect of the supervision-questioning-feedback model of supervision on stimulating critical thinking in speech-language pathology graduate students. Teaching and Learning in Communication Sciences and Disorders.

PRESENTATIONS

INVITED PRESENTATIONS:

Carlino, et al. “PSHA town hall” (1-hour presentation) presented at the Pennsylvania Speech-Language-Hearing Association’s Fall 2021 Virtual Event, October 2021.

Carlino, N. “PSHA town hall” (1-hour presentation) presented at the Southwestern Pennsylvania Speech-Language-Hearing Association’s 2021 Naomi Landy Workshop, California University of PA, October 2021.

Carlino, et al. “Supervision in a telehealth environment” (1-hour plenary session) presented at the Pennsylvania Speech-Language-Hearing Association’s 2021 Virtual Convention, June 2021.

Procaccini, S. J., Carlino, N., Joseph, D. “Asking the right clinical questions: developing real time critical thinking skills” (1-hour seminar) The Children’s Institute, Pittsburgh, PA, October 29, 2014.

PEER REVIEWED PRESENTATIONS:

Carlino, N. “A primer in phonetics.” (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2019 Convention, Lancaster, PA, April 2019.

Carlino, N., Procaccini, S.J., Skwarecki, R. “The evolving role of the slp in geriatric preventive medicine.” (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2018 Convention, Pittsburgh, PA, March 2018.

Carlino, N., Joseph, D., Procaccini, S. J. “Evidence-based practice: Achievable utopia or guiding ideal?” (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2017 Convention, Harrisburg, PA, March 2017.

Procaccini, S. J., Carlino, N., Joseph, D. “The effect of the supervision-questioning-feedback model on enhancing graduate students’ critical thinking skills” (Poster) American Speech-Language Hearing Association’s 2016 Convention, Philadelphia, PA, November 2016.

Carlino, N. J., Joseph, D., Procaccini, S. J. “It’s Critical: Supervisor’s Metacognitive Skills in Clinical Education” (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2016 Convention, Pittsburgh, PA, April 2016

Carlino, N., Joseph, D., Procaccini, S. J. “Effectiveness of Training Clinical Supervisors to Scaffold Questions in the Supervision of Speech-Language Pathology Graduate Students” (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2015 Convention, Harrisburg, PA, March 2015.

Procaccini, S. J., Carlino, N., Joseph, D. “Asking the right clinical questions: developing real time critical thinking skills” (1-hour seminar) American Speech-Language Hearing Association’s 2014 Convention, Orlando, FL, November 2014.

Procaccini, S. J., Carlino, N. J., Skwarecki, R. M. “Electronic medical record conversion for the university clinic: Aligning student training with healthcare practices” (1-hour seminar) American Speech-Language Hearing Association’s 2014 Convention, Orlando, FL, November 2014

Procaccini, S. J., Carlino, N., Joseph, D. “Developing real time critical thinking skills in graduate student clinicians in the educational setting” (Poster) American Speech-Language Hearing Association’s Schools 2014 Conference, Pittsburgh, PA, July 2014.

Carlino, N., Joseph, D., Procaccini, S. J. “Asking the Right Clinical Questions: Developing Real Time Critical Thinking Skills” (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2014 Convention, Pittsburgh, PA, April 2014.

Carlino, N., Joseph, D., Procaccini, S.J. “The Continuum of Clinical Supervision: Transitioning Students from Linear to Dynamic Thinking” (1.5-hour seminar) Pennsylvania Speech-Language-Hearing Association’s 2013 Convention, Harrisburg, PA, April 2013.

Carlino, N. "Cultural Differences in End-stage Dysphagia Treatment" (Poster) American Speech-Language Hearing Association’s 2013 Convention, Chicago, IL, November 2013

LeJeune, J., Carlino, N. "Cultural Awareness in End-Stage Dysphagia Treatment" (1.5-hour seminar) Pennsylvania Speech-Language- Hearing Association’s 2013 Convention, Pittsburgh, PA, March 2013.

EDITORSHIPS:

- **Manuscript reviewer for Plural Publishing Company (2019)**
- **Manuscript reviewer for Jones & Bartlett Learning (2017)**
- **ASHA Convention Program Committee Member (2017, 2018)**

AWARDS AND HONORS:

- **2021 Southwestern Pennsylvania Speech-Language-Hearing Association Honors of the Association**
- **2021 Cal U Presidential Distinguished Merit Award Nomination in the area of Service**
- **2020, 2019, 2018, 2017, 2016, 2014, 2013, 2012: Award for Continuing Education (ACE), American Speech-Language-Hearing Association**

PROFESSIONAL SERVICE ACTIVITIES:

- **President, Pennsylvania Speech-Language-Hearing Association (2021)**
- **President-elect, Pennsylvania Speech-Language-Hearing Association (2020)**
- **Treasurer, Pennsylvania Speech-Language-Hearing Association (2014-2020)**
- **Vice President of Membership and Ethical Practices, Pennsylvania Speech-Language-Hearing Association (2011-2014)**
- **Vice President of Membership, Southwestern Pennsylvania Speech-Language-Hearing Association (2013-present)**
- **Past-President, VP Programming and CEU Coordinator, Southwestern Pennsylvania Speech-Language-Hearing Association (2010-2014)**
- **Member of the Area Speech Pathology Directors Network in the western PA area (1999-present)**
- **Member of Professional Advisory Board for TricCare Home Care and Medi Home Health (2012-present)**

CONTINUING EDUCATION:

Certifications:

Certified PECS Provider
Certified SPEAK OUT! Provider
Successfully completed Teaching Online Certification Course to become a certified online instructor (2020)

CONTINUING EDUCATION COURSES (past 5 years):

2021

08/31/2021	0.10	20Q: Eval & Treatment of Speech/Resonance Disorders & Velopharyngeal Dysfunction
08/31/2021	0.10	Treatment In Telepractice
08/31/2021	0.10	20Q: Infection Control Strategies for SLPs
07/31/2021	0.10	Evaluation And Treatment In Telepractice
07/31/2021	0.10	Evaluations in Telepractice
07/23/2021	0.50	2021 CSAP Summer Conference
06/21/2021	0.45	PSHA 2021 Virtual Convention Recordings
06/21/2021	0.10	Ethics Clarifying Thorny Issues: Medical Code Status & When a Person has Aphasia
06/05/2021	0.10	The Times They Are A-Changin': Clinical Supervision in a Teletherapy Environment
06/05/2021	0.50	PSHA 2021 Virtual Convention Pennsylvania Speech-Language-Hearing Association
04/24/2021	0.25	Telepractice: Advocacy Opportunities for State Associations
04/22/2021	0.10	PSHA 2021 Professional Roundtable Discussions
04/10/2021	1.05	2021 CAPCSD Annual Conference
01/17/2021	0.05	Experiencing Microaggressions: How Can I Respond?
01/17/2021	0.05	Recognizing Microaggressions: Am I Doing That?

2020

Participated in multiple Zoom and teletherapy trainings through the TLC at Cal U and through ASHA in spring and summer of 2020.

09/09/2020	0.10	Respondus Training
08/31/2020	0.10	Parkinson Disease: New Insights for Approaching Management of Voice & Swallowing
06/30/2020	0.20	Clinical Educator Strategies for Using Formative and Summative Feedback
06/30/2020	0.20	Cognitive Behavioral Therapy for SLPs: Practice updates
06/30/2020	0.10	Aerodigestive and Respiratory Changes Post Tracheostomy: Review
06/25/2020	0.15	CSD Graduate Student Telepractice Training Programs: Impact of COVID-19
06/20/2020	0.15	Navigating Your State Association Through COVID-19: Quandaries and Complications
06/09/2020	0.20	Sleuthing for /s/ and /r/: Facilitating strategies for residual sound errors
06/06/2020	0.10	How Thickened Liquids Work to Improve Swallowing
05/31/2020	0.15	Telepractice: What You Need to Know for Practical Application in Pediatrics
05/31/2020	1.00	SPEAK OUT!® A Practical Approach to Treating Parkinson's Disease
05/23/2020	0.15	Apps and Web-Based Materials for Telepractice
05/20/2020	0.10	CFCC and ASHA Certification Update
05/11/2020	0.10	CAA Accreditation Update
05/08/2020	0.10	Preparing to Offer Quality Services through Telepractice: An Introduction
05/02/2020	0.10	Evidence Based Practice in Infant Feeding and Swallowing
04/30/2020	0.10	PSHA Town Hall/Business Meeting
04/27/2020	0.10	Aerodigestive and Respiratory Changes Post Tracheostomy: A Comprehensive Review
03/31/2020	0.10	Positive Behavior Supports in Snap + Core First
03/31/2020	0.10	AAC & Aphasia

2019

**Summer 2019 took 3 credit graduate course EDP 600 Statistical Methods (received A grade).
Completed Nuventive Training in Fall 2019**

10/30/2019	.20	Interprofessional Pain Management for Older Adults with Cognitive Impairment
04/13/2019	1.85	2019 PSHA Convention
03/28/2019	0.10	Mindfulness-Based Stress Reduction: Improving Job Performance & Mental Focus
03/26/2019	0.10	Driving Clinical Decisions Through Vital Signs Assessment

2018

Fall 2018 took 3 credit graduate course ESP 701 Introduction to Behavior Analysis (received A grade)

08/17/2018	0.20	Nine Building Blocks of Supervision
05/31/2018	0.10	EBP in Selecting & Using Standardized Tests: Considerations for Language Testing
05/31/2018	0.15	Simucase: A Comprehensive Guide to Faculty and Clinical Instructor Training
05/31/2018	0.10	EBP in Selecting and Using Standardized Tests: Psychometric Adequacy
05/31/2018	0.10	Pragmatics and Social Communication: Assessment
05/31/2018	0.10	Treatment for Communication Deficits in Primary Progressive Aphasia
05/31/2018	0.10	Language and Literacy - Part 1
05/31/2018	0.10	Dysarthria - Back to the Basics: Differential Diagnosis and Assessment
05/31/2018	0.10	PPA in a Complex Case of Neurodegenerative Disease
05/31/2018	0.10	Vandy Journal Club: What Does It Mean When a Child Talks Late?
05/31/2018	0.10	What is All the Ethics About?
05/31/2018	0.15	Ethical Decision Making
05/31/2018	0.10	AAC and Aphasia: An Update on the Evidence
05/31/2018	0.10	EBP in Selecting and Using Standardized Tests: Purposes of Testing and Test Uses
05/31/2018	0.10	EBP in Selecting & Using Standardized Tests: Considerations for Speech Testing
05/31/2018	0.10	EBP in Selecting and Using Standardized Tests: Diagnostic Accuracy
05/15/2018	0.55	Dysphagia and Decisions: Can Ethics Ease the Burden? - Full Day
03/24/2018	1.95	PSHA 2018 Annual Convention

2017

08/21/2017	0.20	The Why, What, and How of Interprofessional Collaboration
05/31/2017	0.10	Phonological Process Analysis in Preschool Children
05/31/2017	0.10	Assessment/Treatment of Dual Language Learners with Language Disorders
05/31/2017	0.10	Multilingualism: Ethnographic Interviewing & Dynamic Assessment
05/31/2017	0.15	Causes and Characteristics of Resonance Disorders and Velopharyngeal Dysfunction
05/31/2017	0.15	Impact of Cognition on Eval & Treatment of Speech/Language Skills in Children
05/31/2017	0.10	Assessment of SSD in Children with Cleft Palate and/or VPD
05/31/2017	0.15	Caregiver Perspective: Developing Understanding/Exploring Clinical Implications
05/31/2017	0.10	PPVT-4 & EVT-2: Interpreting Results & Designing Intervention
05/31/2017	0.10	Developing Phonological Awareness in Preschool Children
05/31/2017	0.10	Treatment of Adult Speech and Language Disorders Pt 1: Inpatient Perspective
05/31/2017	0.10	Language Sample Techniques
05/31/2017	0.10	Treatment of Adult Speech/Language Disorders Part 2: Outpatient Perspective
05/31/2017	0.15	Evaluation of Speech/Resonance Disorders Secondary to Velopharyngeal Dysfunction
05/31/2017	0.10	A-Z: Assessment for Severe Phonological Disorders
05/31/2017	0.15	Language Evaluations: Back to the Basics
05/20/2017	1.80	Introduction to PROMPT Technique
04/01/2017	1.65	PSHA 2017 Annual Convention

2016

11/19/2016	1.30	2016 ASHA Convention
05/31/2016	0.10	Dealing with Difficult People
05/31/2016	0.10	Visual Strategies to Overcome Behavior Challenges in ASD
05/31/2016	0.10	Understanding & Treating Minimally Verbal Children with Autism
05/31/2016	0.10	Ethical Considerations for SLPs who Work with Adults
05/31/2016	0.10	Planning Effective Treatment for Students with Challenging Behavior, Pt 1
05/31/2016	0.10	Helping Clients/Families Attain Goals: Basic Counseling
05/31/2016	0.10	Planning Effective Treatment for Students with Challenging Behavior, Pt 2
05/31/2016	0.15	Evaluation and Treatment of the Patient with Dementia, Part 2: Where & When
05/31/2016	0.15	Differential Diagnosis of CAS & Use of Dynamic Assessment for Treatment Planning
05/31/2016	0.10	Fundamentals of Dynamic Assessment: Speech/Language Disorders
05/31/2016	0.10	Augmentative Communication: Helping Students Show What They Know
05/31/2016	0.10	Hypokinetic Dysarthria in Parkinson's Disease
05/31/2016	0.15	Evaluation and Treatment of the Patient with Dementia, Part 1: Who, What, Why
05/26/2016	0.10	What Now? Resolving Ethical Dilemmas
04/09/2016	1.80	PSHA 2016 Convention
03/21/2016	0.50	Effective Interventions from Mild Cognitive Impairment to Severe Dementia

- Maintains CPR certification and attends annual mandatory in-services/trainings necessary for consulting.
- Regularly participates in advising workshops, including Starfish Training

COMMUNITY SERVICE:

- Has provided clinical supervision for hearing screenings at Cal U's Health Fair (multiple years)
- Has provided AAC trainings with graduate student clinicians at ARC Fayette (multiple and ongoing)
- Has provided caregiver dysphagia trainings along with graduate student clinicians (2019)
- Has provided on site Preschool speech and hearing screenings along with graduate student clinicians in Canonsburg, PA (2018 and 2019)
- Has collaborated with Tobii Dynavox representatives regarding completing AAC assessments and writing grants to obtain funding for AAC devices for three clients with expressive communication deficits