

Faculty Senate Meeting Agenda
11am, Zoom meeting
9/9/2021

Present (24 attendees): Robin Weaver, Bob Mehalik, Ryan Sittler, Jennifer Ramsey, Brenton Wilburn, Ahmet Akgun, Candice Riley, Clover Wright, Kristen Schaffner, Wendy Batts, Brian Oddi, Carolyn Wass, J.P. Staszal, Jimmy Hoover, Jesse Eiben, Elizabeth Larsen.

Call to Order

1. Review/Approval of 4/29/2021 Summary Notes

Old Business

2. Faculty Senate Administration Evaluations Subcommittee- deferred
3. Shared Governance Issues - Strategic Plans- deferred
4. Shared Governance Evaluation (Middle States, Standard VII)- deferred
- s. Student Government Representation- deferred
6. Zoom meetings- deferred
7. *By-Law update/Senate Membership – Revisit- deferred*

New Business

8. Introduction of Interim University President - Dr. Dale-Elizabeth Pehrsson
 - Introduction, past experience as member Oregon State (faculty senate), and Central Michigan (university senate). Learning cultures of all universities. Discipline area Counselor Education, became full professor. Research focus- children impacted by violence, and use of storytelling. Idaho State Doctorate, Liberal studies undergrad and RN for several years before returning to school.
 - Lived various places in US. From Queens NY originally
 - Update: There are 50 faculty sharing courses up from 21 previously
 - Dr. Dale planning a faculty welcome back next Tuesday, honoring setting new traditions. Other leadership will be present as well to share info and Q & A
 - Q- Ryan Sittler- some students expressed they were not happy about the calendar change with the fall break. At CalU, previously had the Monday after Thanksgiving off to allow for travel. The fall break is centered around autumn leaf festival, but there is nothing like that at CalU. Can we provide something for students at CalU during this

break? Dr. Dale, will provide a follow-up response to this question to Bob Mehalik. This information will be sent out to faculty senators.

- Q- JP Staszal, theater, states homecoming not well attended, moving forward having events at the same time, could result in super spreader, would like to find ways to coordinate events with towns, etc.
 - Q- Robin Weaver- Concerned that definition of chairs and leads may limit opportunities for online faculty.
 - Integration is daunting task, look forward to growth of programs and resources
 - Understand need to serve commuter students
 - New U will carve out hybrid and online delivery to meet student needs
 - Dr. Dale is interested in ability to for all faculty to have an opportunity to advance through ranks and tenure. Notes, women and unrepresented groups have historically demonstrated a large service requirement and have invested in service and leadership. Need to provide better recognition of this service. Also, believes important: Succession planning, equality of pay, ability to retire at living wage. Understands everyone is concerned with how seniority, rank and promotion will work going forward.
 - Dr. Deal explained, leads don't have to be physically present and she will ensure this information is communicated. Planning in the future to hire more and more faculty to online positions,
 - In past, interested in seeking Kapa accreditation but didn't have resources. With integration, there are more resources and would be interested in revisiting this goal.
 - Interested in program and faculty development.
 - Q- statement Bob Mehalik, faculty senate at CalU have shifted the focus to be in a position to offer input into decisions.
 - Pause to introduce faculty on the line
 - Yugo Ikach and Erinn Lake named Associate Vice President and Vice President for New U online.
 - Interested offer a digital space to encourage communication, expressing self and joining the conversation
 - Need to be respectful of where people live and facilitate communication and having voice present
 - Dr. Dale - Errs on side of faculty, recognizes faculty as academic engine of the university; Believes in public education
 - Happy to return to senate any time
9. Election of Officers- Motion to open nomination for position of president, vice president, and secretary for senate to be entertained today and via email through next Friday. Motion seconded.
- Nominations made: President (Bob Mehalik) Secretary (Robin Weaver) Vice President (Ryan Sittler)

10. Faculty Senate Integration Subgroup Update- Supplements material sent to senate members last night (proposed bylaws, structure of shared governance [Len Colelli], and decision matrix [Len Colelli]). Middle states suggested providing a process for better shared governance process; hence, University Senate proposed. Faculty senate are encouraged to review the material and provide comments to Bob Mehalik by the end of this month.
11. University Senate Discussion- Bob Mehalik and Robin Weaver have been meeting with senates from other schools in an effort to facilitate the develop of a new faculty senate to encompass faculty for new U.
12. Next meetings Fall 2021 - Tentative Dates: October 14, November 11, and December 2, 2021, these dates are subject to change but notification will be sent out if they are changed.

Announcements

- See attached, faculty profession develop opportunity

Adjournment 12:08

Mark your calendars. September 28th 2-3:15. The Faculty Professional Development Committee will host a special discussion / presentation focusing on *Strategies for Responding to College Students in Distress*. Held on Cal U's campus and connected to Clarion and Edinboro via zoom, presenters Janice Carello, LMSW (Edinboro) and Dawn Moeller, Ph.D. (Cal U) will present strategies for recognizing and responding to distressed college students using a trauma-informed lens. As we complete our first month of instruction, let's hone our skills recognizing and responding to emotionally distressed students with policies and practices that foster conducive learning environments.

The physical location will be Duda room 303- **with Lite refreshments.**

Zoom link for remote access:

<https://calu.zoom.us/j/95872403704>

Title: Strategies for Responding to College Students in Distress

Discussion Description:

What do you do when one of your best students suddenly stops coming to class? How do you handle an agitated student shouting in the classroom? What are some helpful ways of responding when students share stories of personal struggles? In this workshop, we will explore the prevalence of emotional distress in college students. Strategies will be presented for recognizing and responding to college students in distress using a trauma-informed lens. We will offer tips and resources to aid you in communicating effectively with emotionally distressed students and suggest classroom policies and practices that help to foster environments that are conducive to learning and growth. Finally, we will provide resources to further your own professional development and resilience.

Objectives: Participants will be able to:

- Recognize signs and symptoms of college student distress
 - Identify strategies for communicating with students in ways that reduce distress
- Locate resources to support their students' and their own well-being

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